LEARNING DISABILITIES PRIORITY IMPROVEMENT PLAN

EXECUTIVE SUMMARY

2021 – 2024



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1. INTRODUCTION AND PURPOSE

This is the second learning disability improvement plan which sets out those areas of the service that are a priority for development and further improvement. It replaces the first improvement plan and highlights the progress made. This new plan builds on those improvements already achieved and details the improvements still being progressed and any new improvements identified. It talks about the challenges facing the service and what is causing these challenges such as:

- changes to the population
- more people needing support
- new areas of support emerging
- the cost of support and the amount of money available
- providing a quality service that can carry on into the future, making the best use of the money we have

2. BACKGROUND

In Angus there has been many improvements in services for people with learning disabilities since 2000 when the Scottish Government published 'The same as you?' report. It looked at the services for people with learning disabilities and people on the autism spectrum and made a list of 29 things that should be done to make the lives of people with learning disabilities better. The Scottish Government wanted to know if the lives of people with learning disabilities had got better since 'The same as you?' and set up a team of people to gather information and opinions about this. This information told the Scottish Government that there had been some positive changes in the quality of life for people with learning disabilities since ‘The same as you?’ was published in 2000. People with learning disabilities told them that they were much more accepted and valued in their communities than they ever were before. It also told them that people with learning disabilities were not being treated equally and fairly in other ways, such as with the treatment they receive for their health so they wrote another report in 2013 - ‘Keys to Life’ to make sure that all those who work in health care understand the health needs of people with learning disabilities and how these can be different from the general population.

In Angus, a lot of changes to services have been made because of ‘the Same as you’ and ‘Keys to Life’ by redesigning our services and then through the actions in our first learning disability improvement plan.

The first learning disability service improvement plan 2017 – 2020 looked at the following:

- Planning the replacement of the Gables Care Home with a supported housing development
- Looking at peoples care and support packages to see if we can improve them
- Looking at the college support service to see if it could improve
- Looking at the respite facilities available to see if they could improve

- Looking at how we provide overnight support to see if we could do this in different ways
- Introducing a Social Care Worker post to some of our staffing services so we could provide better support
- Finding accommodation in the community for people who had been living in hospital for a long time
- Looking at the people from Angus who lived in other areas of the country who wanted to come back to Angus and starting to plan how we could support them to do that.

The Scottish Government published another report in 2018 called 'Coming home: complex care needs and out of area placements. This is because there are still too many people with a learning disability and/or autism who live far away from their families or in a hospital because their needs can't be met where they live. The Scottish Government want to see fewer people moving to live far away from home and have published this report which has a list of 7 things that should be done so that people don't have to move away from their homes.

This new learning disability improvement plan will continue to focus on finding accommodation close by for people, so no one has to live in hospital or far away from Angus. It will also focus on new areas of improvement where people have told us they would like things to change.

The main drivers for this new improvement plan are:

- Making sure we do the duties that government legislation and policies say we must do
- The new areas of support that are emerging
- Making sure our service models are delivered in a way that means they can carry on into the future, providing a quality service that makes the best use of the money we have
- The cost of services and the amount of money we have available
- The increase and changes within the population
- More people needing support
- Advances in Technology Enabled Care. (The term technology enabled care (TEC) refers to technologies that have the potential to transform the way people engage in and control their own support and care)
- A focus on enablement and independence
- A focus on outcomes, new ideas and new ways of working
- Capacity demands – how much need there is and how much resource such as staff and money we have to meet it.

It is vital that learning disability priority improvement actions are taken forward so that we can address the current challenges facing the service and deliver quality services to those who need

them most with the resources available to us and do this in a way that they can continue into the future.

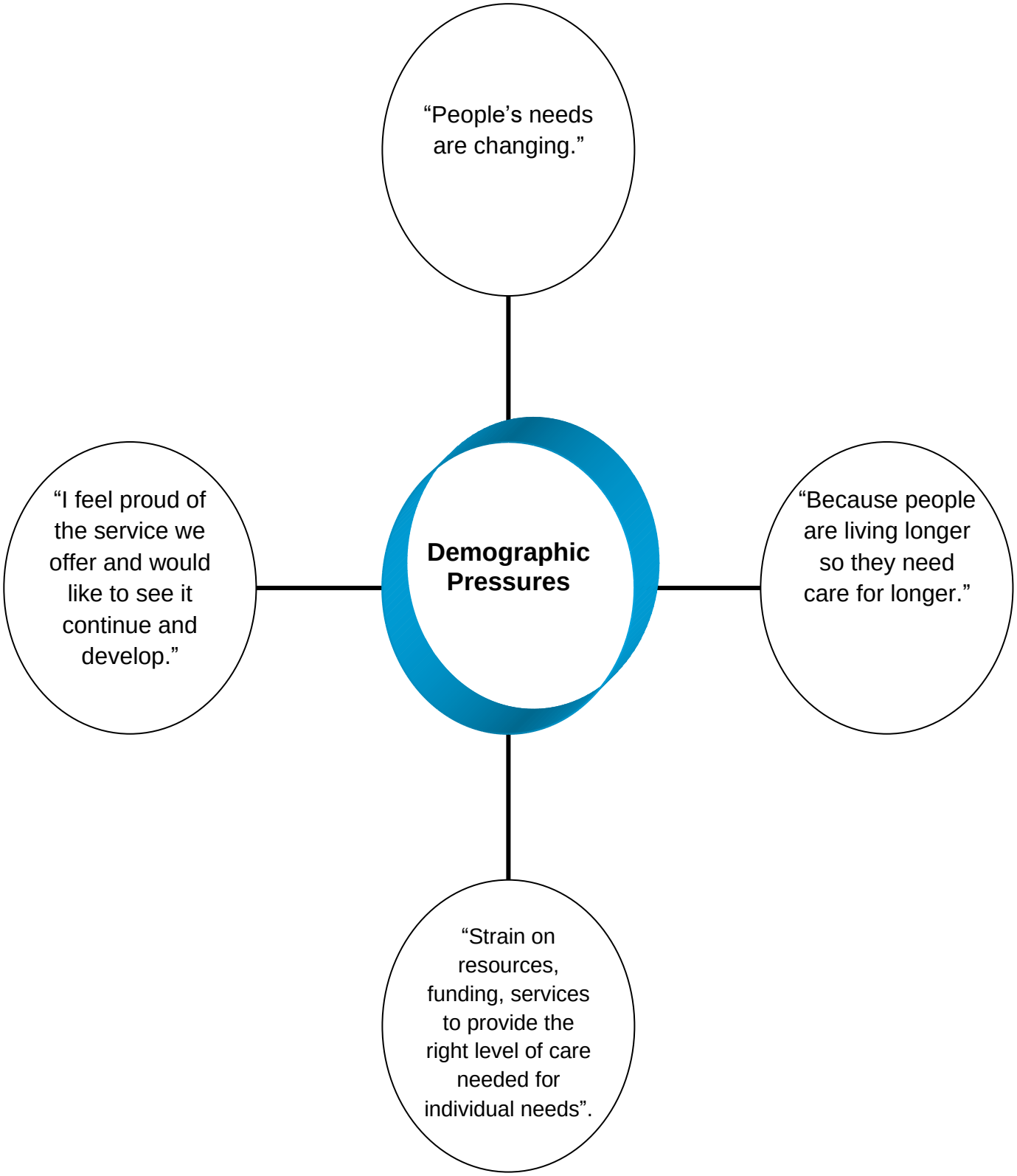
3. LOCAL PRIORITIES FOR ADULTS WITH LEARNING DISABILITIES IN ANGUS

The local priorities below have been identified from what you have told us.

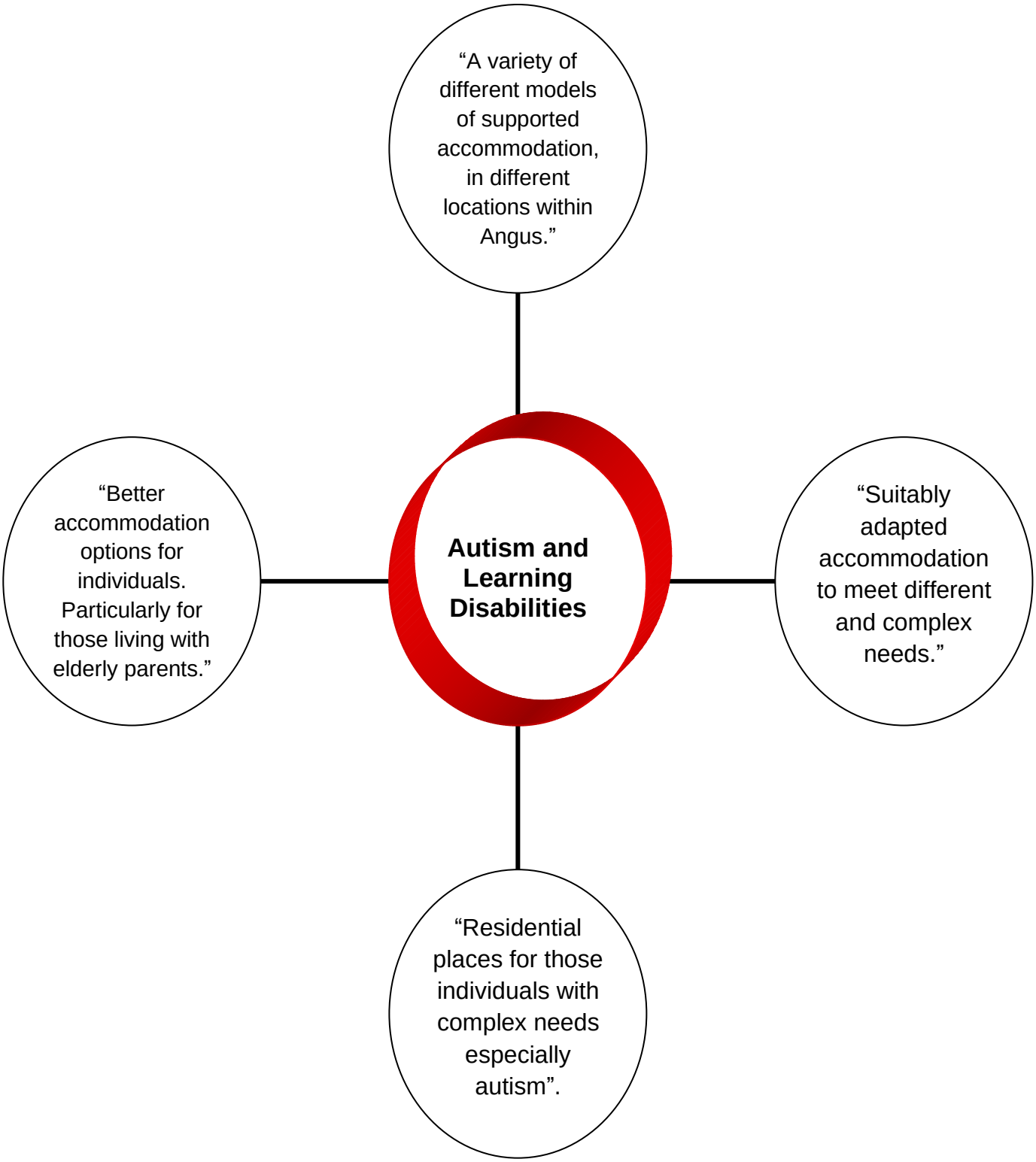
	Improvement Area	Outcome
	**Demographic Pressures**	Manage future demand within existing resources.
	**Autism and Learning Disability**	Specialist accommodation and care provision to reduce the likelihood of out of area placements and enable the repatriation of those already out of area.
	**Support and Care (SDS)**	(all care packages including non-residential) Ongoing review of all care packages to ensure we are delivering an efficient and effective service.
	**Personal Care (SDS)**	Ongoing review of all care packages to ensure we are delivering an efficient and effective service.
	**Carers and Respite**	Further development of respite model to ensure accessibility for those with both a learning disability and a physical disability.
	**Accommodation**	(including residential and out of area) Ensure suitable accommodation is available in Angus to reduce the likelihood of out of area placements, enable the repatriation of those already out of area and reduce the likelihood of any delayed discharges.
	**Day Centres and Community Opportunities**	Ensure future demand for day centre placements can be met by addressing building, capacity issues and delivery models.
	Heath Inequalities	(including support models e.g., step down) Develop a health promotion plan within Angus to ensure that both local and national health inequalities issues are addressed.

Here is what you have said about each of these improvement areas.

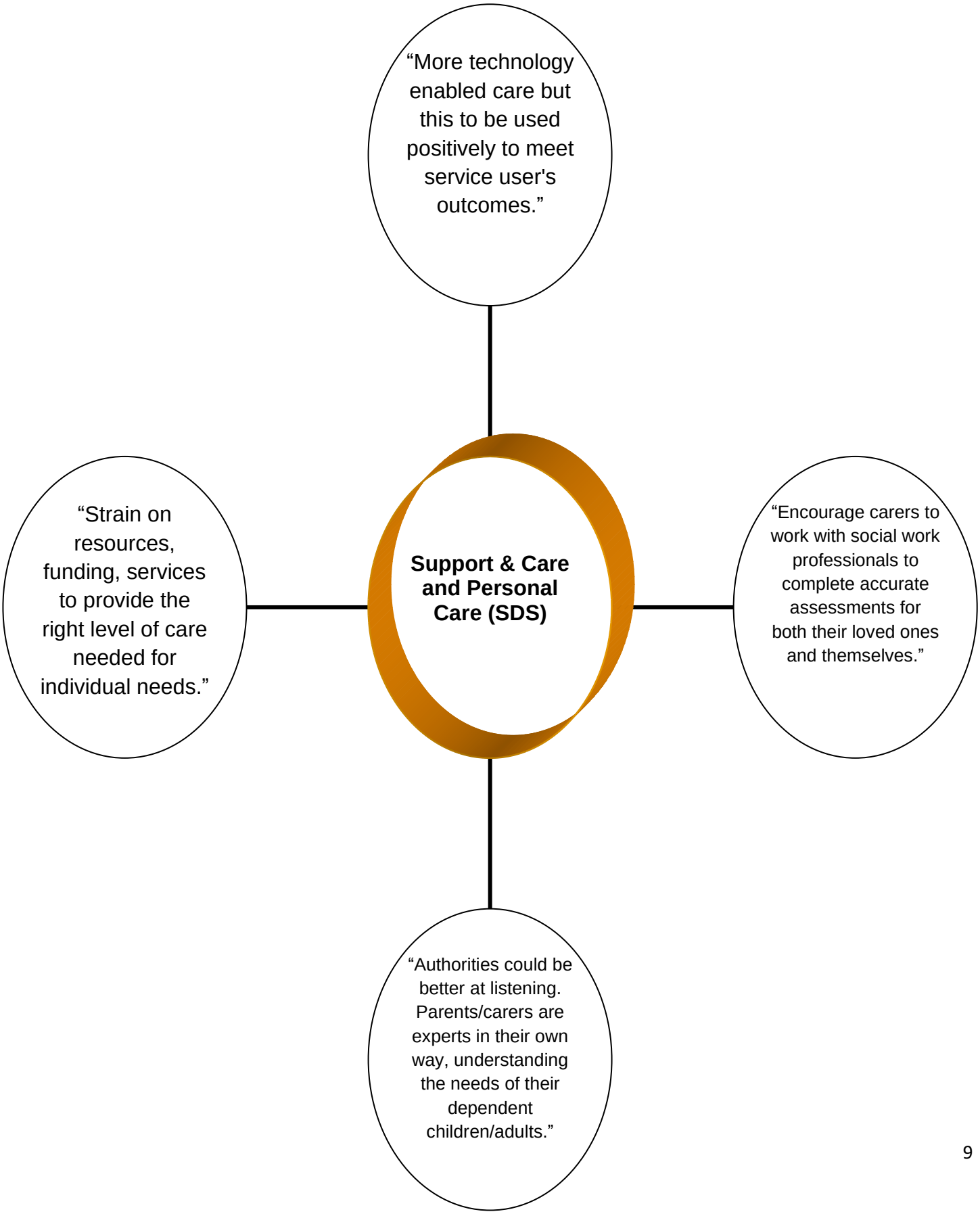
1. Demographic Pressures



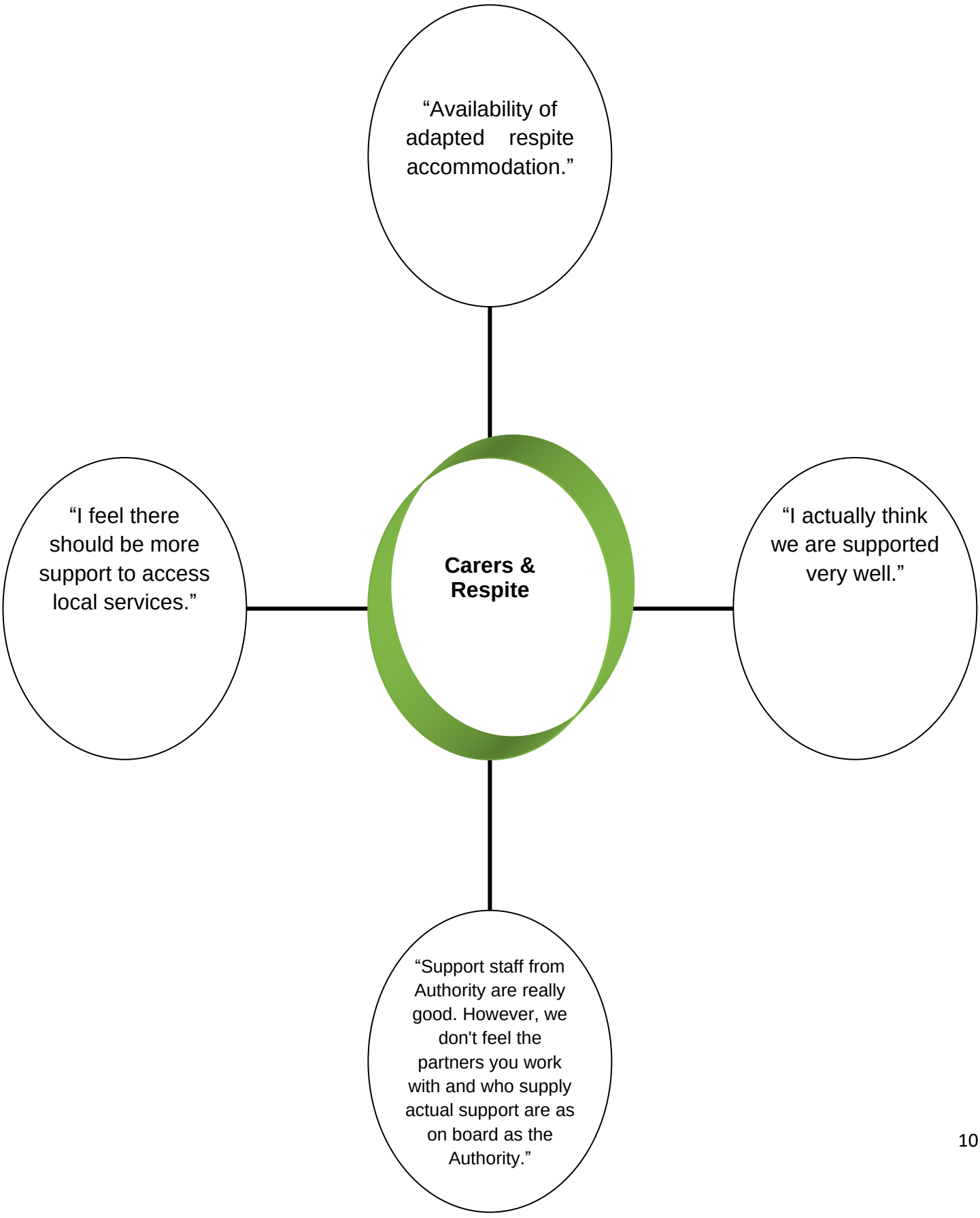
2. Autism and Learning Disability



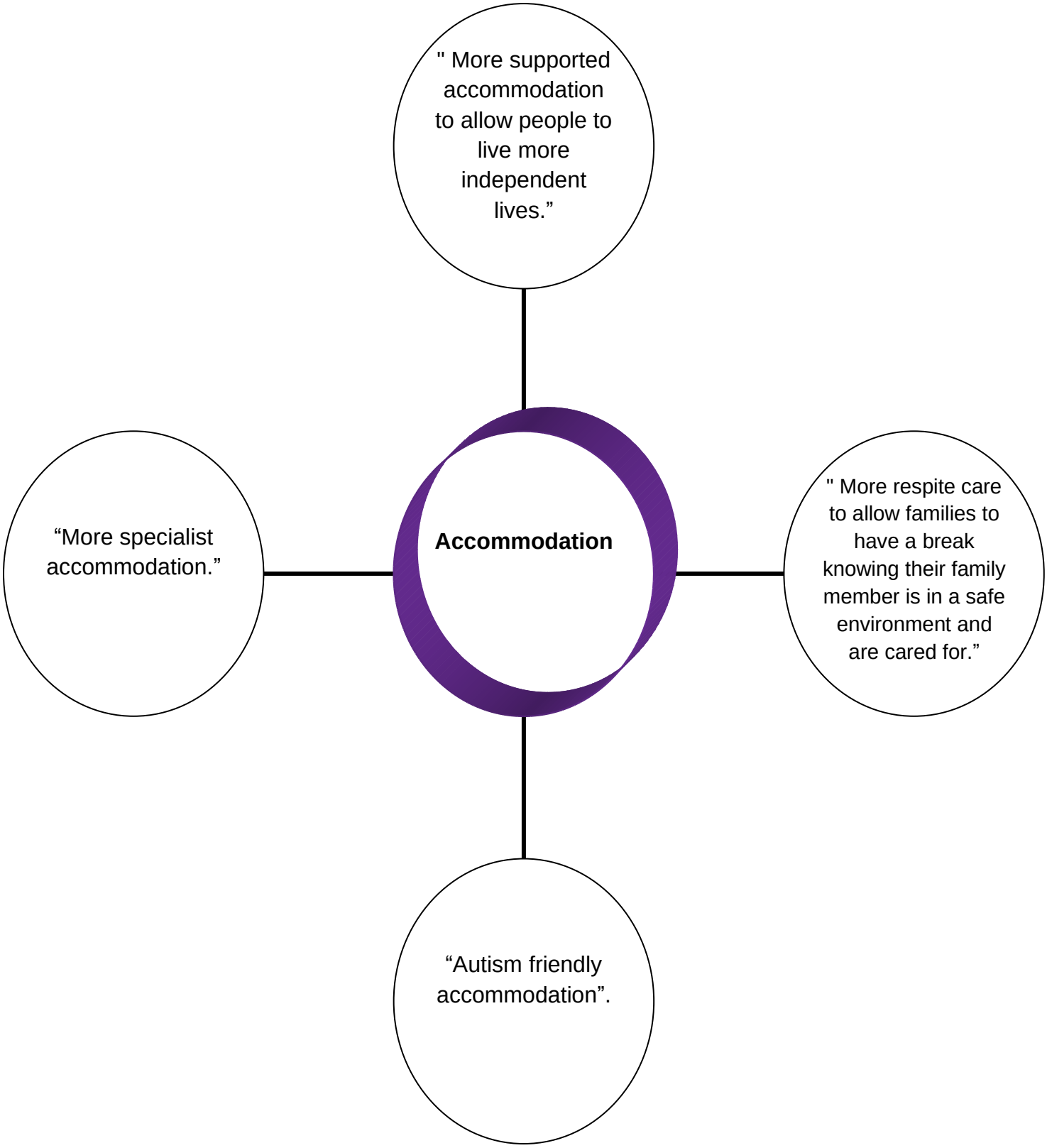
3. Support & Care and Personal Care (SDS)



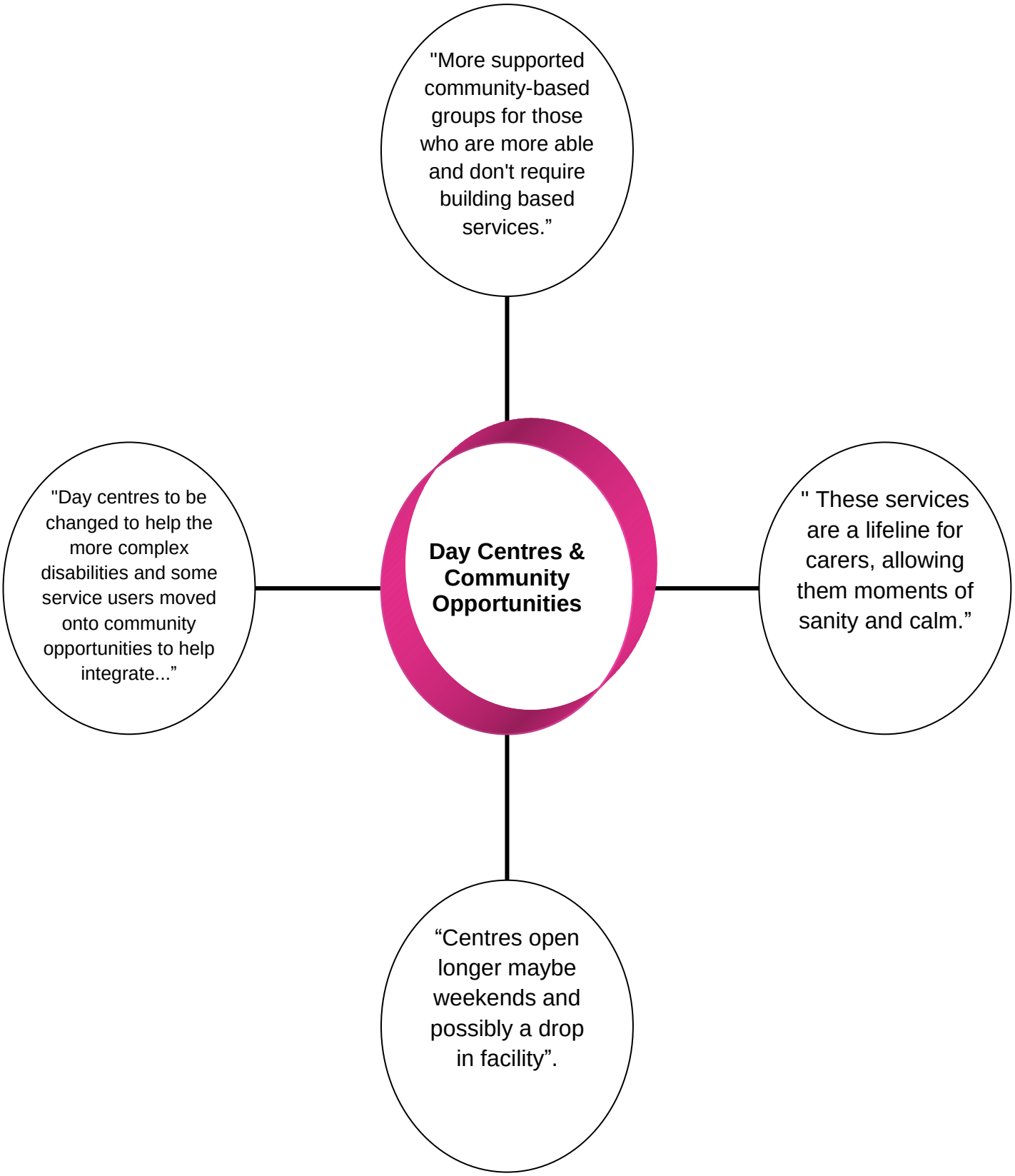
4. Carers & Respite



5. Accommodation



6. Day Centres & Community Opportunities



7. Health Inequalities

